

## THE HUNTINGTON

Library, Art Collections, and Botanical Gardens



## **COMMENTS ON K-3 THEMES**

Below are some of the themes developed for K-3 students based on the list of objects from Class 5 generated by Docents. Curiously, all nine groups focused on the same three objects: *the Gorham Silver*, *The Violinist*, and *The Canary*.

Better themes were ones that were broad (not too limiting or too vague), self-explanatory, captivating, fun and memorable:

- Animal, Vegetable or Mineral?
- Texture: Rough, Smooth and In-Between
- If We Could Go Inside the Painting (sculpture/furniture/art)....
- Artist as Storyteller (Many different variations submitted but believe this to be the simplest title)
- Pets in Paintings

Good themes that needed just a little tweaking to make them more compelling or specific:

- Hunting for Nature in Art (Perhaps something like Art Safari might be a more interesting and succinct).
- Mood/How colors influence our feelings (Needs a more compelling title)
- Let's Look Close (Make title more fun)

Not so good themes were too limiting, too focused, uninspired, not good for K-3, or were simply unclear:

- Finding Shapes in Art (too limited/uninspiring)
- What Colors Do You See? (too limited/uninspiring)
- Is This a Photograph? (too focused)
- What's the Song? (confusing)
- Art Can Be Useful (confusing/obscure)
- How the Artists Uses Lines and Shapes (too limited/uninspiring)
- The Power of Less is More (interesting for an older group but not good for K-3)
- The Light Is On/Follow the Red! (interesting titles but vague and confusing)